

Review of Previous Lesson

5/10/2018

- State as many Vocabulary words and Learning Objectives that you remember from the last lesson as you can.
- Now complete the content learning objectives.
- Remember to grade yourself from 0 – 3.

1

Electric Circuits

5/10/2018

2

Learning Objectives

5/10/2018

Content:	Start	End
Construct a circuit diagram including the symbols for batteries, bulbs, resistors, and switches to represent a real circuit.		
Define resistance and voltage.		
Explain how resistance is related to thickness or length of a wire.		
Differentiate total resistance from the individual resistance of each component.		

3

Learning Objectives

5/10/2018

Content:	Start	End
Calculate equivalent resistances in series and in parallel and use them to analyse a circuit.		
State Ohm's law and use it to calculate any quantity.		
Calculate using Ohm's law both for a total circuit and for each individual component.		
Distinguish between a series and parallel circuit.		
Apply Ohm's law to any series circuit and simple parallel circuits.		
Describe the behaviour of current and voltage drop around each.		
Construct a VIR chart from a circuit diagram.		

Note: make students aware that series and parallel, despite common usage, refer to the arrangement of components within the circuit, and that you can have a complete circuit that is neither series nor parallel because both arrangements are used within the circuit.

4

How to Use a Multimeter

5/10/2018

(SparkFun Electronics)

<https://www.youtube.com/watch?v=SLkPtmnglOI&t=8s>



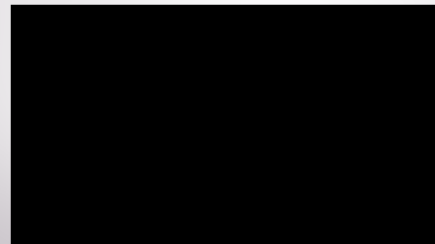
5

Introduction to circuits and Ohm's law

5/10/2018

(Khan Academy)

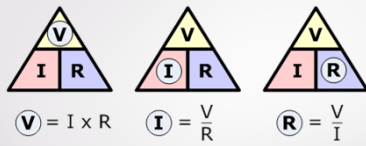
<https://www.khanacademy.org/science/physics/circuits-topic/circuits-resistance/v/circuits-part-1>



6

Ohm's Law

5/10/2018



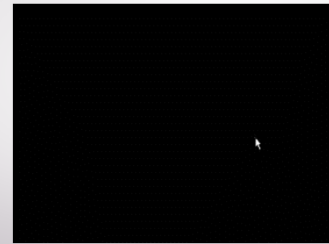
Voltage, (V)
Current, (I)
Resistance, (R)

7

Resistors in series

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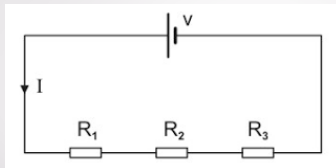
(Khan Academy)

<https://www.khanacademy.org/science/physics/circuits-topic/circuits-resistance/v/circuits-part-2>

8

Resistors in series

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$$R_{eq} = R_1 + R_2 + R_3 + \dots$$

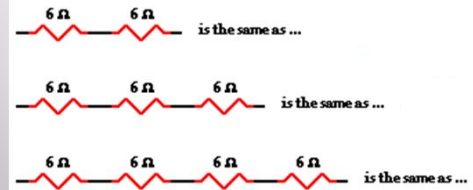
9

Resistors in series

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<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>

Equivalent Resistance



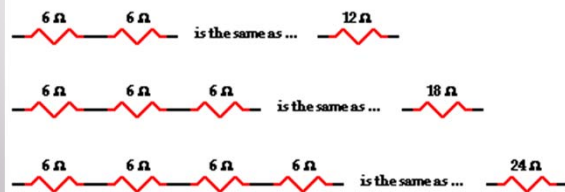
10

Resistors in series

5/10/2018

<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>

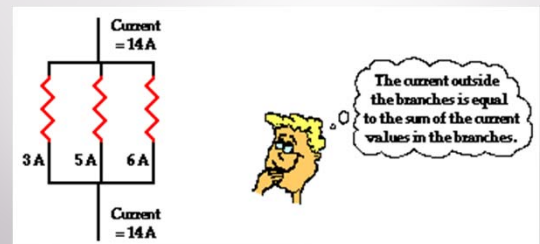
Equivalent Resistance



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Resistors in parallel

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<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>

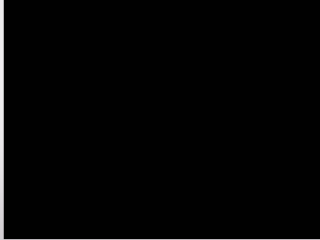
$$I_{total} = I_1 + I_2 + I_3 + \dots$$

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Resistors in parallel

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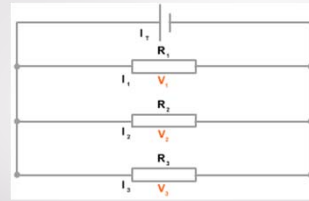
(Khan Academy)

<https://www.khanacademy.org/science/physics/circuits-topic/circuits-resistance/v/circuits-part-3>

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Resistors in parallel

5/10/2018



$$\bullet \frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \dots$$

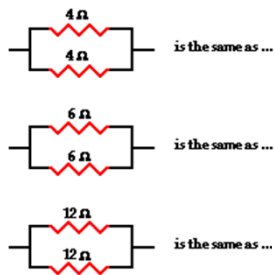
14

Resistors in parallel

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<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>

Equivalent Resistance



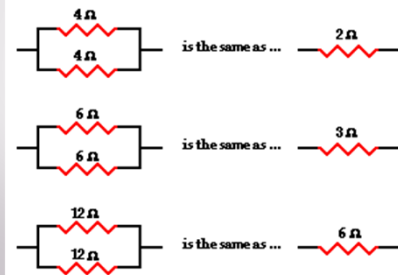
15

Resistors in parallel

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<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>

Equivalent Resistance



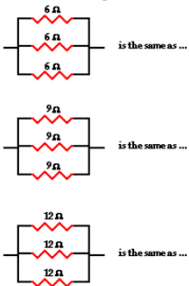
16

Resistors in parallel

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<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>

Equivalent Resistance



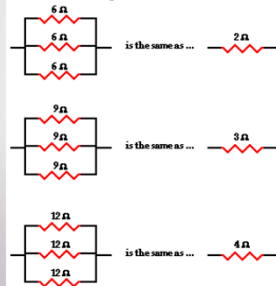
17

Resistors in parallel

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<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>

Equivalent Resistance



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Resistors in parallel

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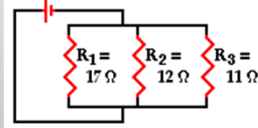
<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>


- Suppose a tollbooth is the main location of resistance to car flow on a toll way.
- Adding additional tollbooths within their own branch on a toll way will provide more pathways for cars to flow through the toll station.
- These additional tollbooths will decrease the overall resistance to car flow and increase the rate at which they flow.

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Resistors in parallel

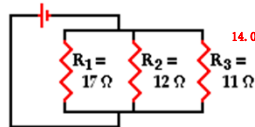
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<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>
 $\Delta V_{\text{tot}} = 60 \text{ V}$  $R_{\text{eq}} = \text{ } \Omega$ $I_{\text{tot}} = \text{ } \text{A}$ $I_1 = \text{ } \text{A}$ $\Delta V_1 = \text{ } \text{V}$ $I_2 = \text{ } \text{A}$ $\Delta V_2 = \text{ } \text{V}$ $I_3 = \text{ } \text{A}$ $\Delta V_3 = \text{ } \text{V}$

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Resistors in parallel

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<http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>
 $\Delta V_{\text{tot}} = 60 \text{ V}$  $R_{\text{eq}} = 4.29 \Omega$ $I_{\text{tot}} = 14.0 \text{ A}$ $I_1 = 3.53 \text{ A}$ $\Delta V_1 = 60 \text{ V}$ $I_2 = 5.00 \text{ A}$ $\Delta V_2 = 60 \text{ V}$ $I_3 = 5.45 \text{ A}$ $\Delta V_3 = 60 \text{ V}$ Is $I_{\text{tot}} = I_1 + I_2 + I_3$?

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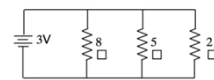
V-I-R chart

5/10/2018

(Ryan Melvin)

<https://www.youtube.com/watch?v=mt4K7FT42wo>

Example 1



Complete a V-I-R chart for the circuit.

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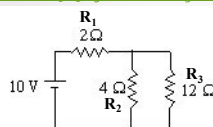
VIR charts and basic circuits

5/10/2018

(Jacobs Physics)

<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>

Note: Ohm's law can **ONLY** be used when two of the **3 entries** in a single row are known.



But we have only been given 1 value in each row at this point.

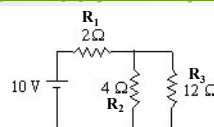
	Voltage	Current	Resistance
R_1			2Ω
R_2			4Ω
R_3			12Ω
Total for circuit	10 V		

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VIR charts and basic circuits

5/10/2018

(Jacobs Physics)

<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>


What is the equivalent resistance of the whole circuit?

	Voltage	Current	Resistance
R_1			2Ω
R_2			4Ω
R_3			12Ω
Total for circuit	10 V		

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VIR charts and basic circuits 5/10/2018
(Jacobs Physics)
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>

$\frac{1}{R_{2\&3}} = \frac{1}{R_2} + \frac{1}{R_3}$
 $= \frac{1}{4} + \frac{1}{12}$
 $= \frac{3}{12} + \frac{1}{12}$
 $= \frac{4}{12}$
 $R_{2\&3} = \frac{12}{4} = 3\ \Omega$

	Voltage	Current	Resistance
R_1			$2\ \Omega$
R_2			$4\ \Omega$
R_3			$12\ \Omega$
Total for circuit	10 V		$5\ \Omega$

$R_T = 3 + 2 = 5\ \Omega$

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(Jacobs Physics)
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>

	Voltage	Current	Resistance
R_1			$2\ \Omega$
R_2			$4\ \Omega$
R_3			$12\ \Omega$
Total for circuit	10 V		$5\ \Omega$

What is I_T ?

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(Jacobs Physics)
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>

	Voltage	Current	Resistance
R_1			$2\ \Omega$
R_2			$4\ \Omega$
R_3			$12\ \Omega$
Total for circuit	10 V	$2\ \text{A}$	$5\ \Omega$

I_T (Ohm's Law) $V = IR$

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VIR charts and basic circuits 5/10/2018
(Jacobs Physics)
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>

	Voltage	Current	Resistance
R_1			$2\ \Omega$
R_2			$4\ \Omega$
R_3			$12\ \Omega$
Total for circuit	10 V	$2\ \text{A}$	$5\ \Omega$

What is the current across I_T ?

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(Jacobs Physics)
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>

	Voltage	Current	Resistance
R_1		$2\ \text{A}$	$2\ \Omega$
R_2			$4\ \Omega$
R_3			$12\ \Omega$
Total for circuit	10 V	$2\ \text{A}$	$5\ \Omega$

As R_1 is in series so same as I_T .

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VIR charts and basic circuits 5/10/2018
(Jacobs Physics)
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>

	Voltage	Current	Resistance
R_1		$2\ \text{A}$	$2\ \Omega$
R_2			$4\ \Omega$
R_3			$12\ \Omega$
Total for circuit	10 V	$2\ \text{A}$	$5\ \Omega$

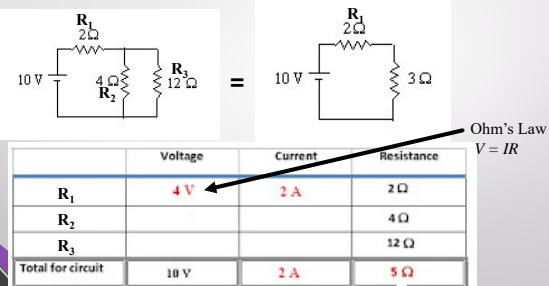
What is the Voltage across R_1 ?

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VIR charts and basic circuits

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(Jacobs Physics)

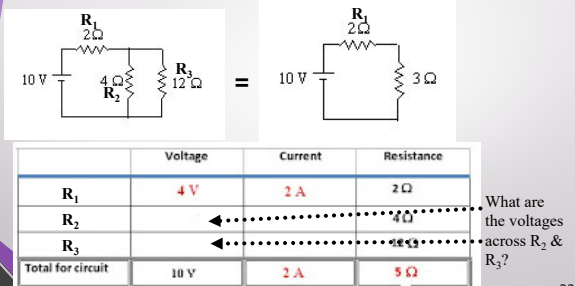
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>


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VIR charts and basic circuits

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(Jacobs Physics)

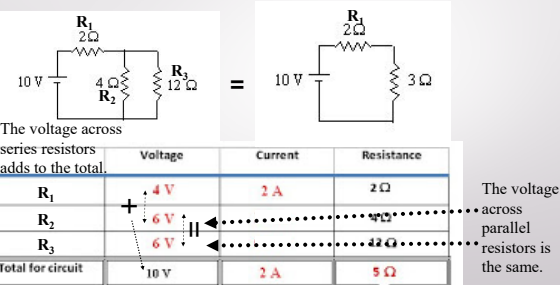
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>


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VIR charts and basic circuits

5/10/2018

(Jacobs Physics)

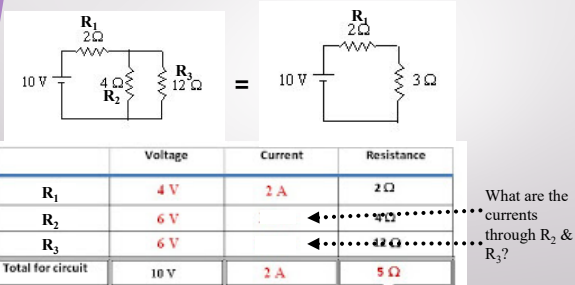
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>


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VIR charts and basic circuits

5/10/2018

(Jacobs Physics)

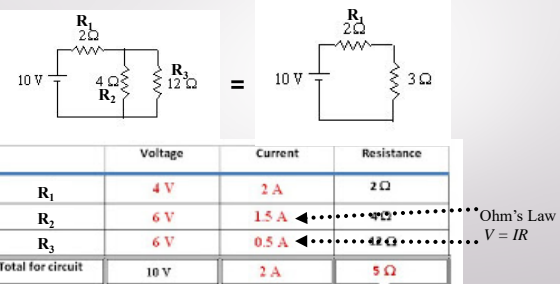
<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>


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VIR charts and basic circuits

5/10/2018

(Jacobs Physics)

<https://jacobsphysics.blogspot.hk/2009/03/i-got-email-from-geoff-clarion-other.html>


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Common Misconceptions Regarding Electric Circuits

5/10/2018

<http://www.physicsclassroom.com/class/circuits/lesson-3/Common-Misconceptions-Regarding-Electric-Circuits>

Statement

True or False?

- When an electrochemical cell no longer works, it is out of charge and must be recharged before it can be used again. T or F
- An electrochemical cell can be a source of charge in a circuit. The charge that flows through the circuit originates in the cell. T or F
- Charge becomes used up as it flows through a circuit. The amount of charge that exits a light bulb is less than the amount that enters the light bulb. T or F
- Charge flows through circuits at very high speeds. This explains why the light bulb turns on immediately after the wall switch is flipped. T or F
- The local electrical utility company supplies millions and millions of electrons to our homes everyday. T or F

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Common Misconceptions Regarding Electric Circuits

5/10/2018

<http://www.physicsclassroom.com/class/circuits/Lesson-3/Common-Misconceptions-Regarding-Electric-Circuits>

Statement

True or False?

- a. When an electrochemical cell no longer works, it is out of charge and must be recharged before it can be used again. T or F
- b. An electrochemical cell can be a source of charge in a circuit. The charge that flows through the circuit originates in the cell. T or F
- c. Charge becomes used up as it flows through a circuit. The amount of charge that exits a light bulb is less than the amount that enters the light bulb. T or F
- d. Charge flows through circuits at very high speeds. This explains why the light bulb turns on immediately after the wall switch is flipped. T or F
- e. The local electrical utility company supplies millions and millions of electrons to our homes everyday. T or F

Each of these statements is false.

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Common Misconceptions Regarding Electric Circuits

5/10/2018

<http://www.physicsclassroom.com/class/circuits/Lesson-3/Common-Misconceptions-Regarding-Electric-Circuits>

- An electrochemical cell ('battery') supplies the energy needed to move a charge from a low potential location to a high potential location.
- The charge that flows through a circuit originates in the wires (*the electrons possessed by the atoms that make up the wires*).
- Charge moves abnormally slowly ($\sim 1 \text{ m/hour}$) through a circuit. But as soon as a switch is turned to ON, charge located everywhere within the circuit begins to move.
- The rate at which charge flows into a light bulb = charge flows out.
- An electrical appliance (e.g. light bulb) transforms electrical energy into other forms (e.g. light energy and thermal energy). Thus, the amount of electrical energy possessed by a charge as it exits an appliance is < when it entered the appliance (*voltage drop*).

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Plenary:

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• Electric Circuits:

- <http://www.physicsclassroom.com/class/circuits/Lesson-4/Series-Circuits>
- <http://www.physicsclassroom.com/class/circuits/Lesson-4/Parallel-Circuits>
- <http://www.physicsclassroom.com/class/circuits/Lesson-4/Combination-Circuits>
- <https://quizizz.com/admin/quiz/571635b80619d9281647e94d>
- http://www.softschools.com/quizzes/science/series_circuit/quiz3663.html
- <http://www.twothirtyvolts.org.uk/education/revision-quiz/electric-circuits-11to14.html>

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Plenary: Ohm's Law:

5/10/2018

- <http://www.physicsclassroom.com/class/circuits/Lesson-3/Ohm-s-Law>
- <https://www.allaboutcircuits.com/worksheets/ohms-law/>
- https://en.wikiversity.org/wiki/Electric_Circuit_Analysis/Circuit_Analysis_Quiz_1
- http://www.learnabout-electronics.org/Resistors/resistors_12.php
- <http://www.twothirtyvolts.org.uk/education/revision-quiz/ohms-law.html>
- <https://quizizz.com/admin/quiz/56d596ad5ae7a8959bef885>
- <https://www.bbc.co.uk/education/guides/z8b2pv4/test>
- https://science.sourc2.pearsoncanada.ca/resources/hotpotato_quiz_09_11_3.htm
- <https://quizizz.com/admin/quiz/570159651d0fce5d796cf77a>

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Plenary:

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• VIR tables:

- <https://jacobsphysics.blogspot.hk/2009/09/i-got-email-from-geoff-clarion-ether.html>
- <https://www.wikihow.com/Solve-Parallel-Circuits>
- <https://www.allaboutcircuits.com/textbook/direct-current/chpt-5/simple-parallel-circuits/>

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