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Review of Previous Lesson

- State as many Vocabulary words and Learning Objectives that you remember from the last lesson as you can.
- Remember to grade yourself from 0 3.

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Wave Properties & Motion

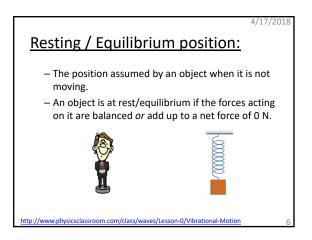
Waves

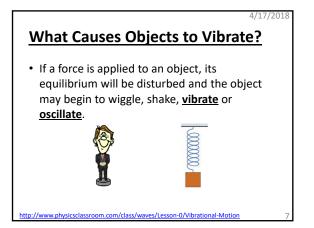
2

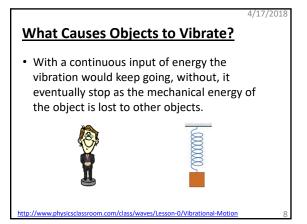
V	<u>ocabulary</u>	4/	17/201
	Content:	Start	End
	vibration		
	oscillation		
	equilibrium		
	restoring force		
	medium		
	energy transfer		
	frequency		
	period		
	compression		
	rarefaction		

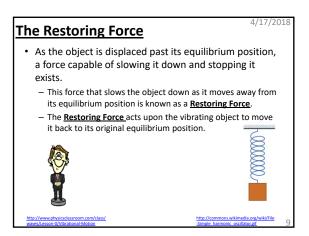
crest trough amplitude wavelength longitudinal transverse wave speed		Content:	Start	End
amplitude wavelength longitudinal transverse	crest			
wavelength longitudinal transverse	trough			
longitudinal transverse	amplitude			
transverse	wavelength			
	longitudinal			
wave speed	transverse			
	wave speed			

Content:	Start	End
Identify and explain relationship between a vibration and wave.		
Describe the steps in vibration.		
Recognise that only energy is transferred in wave motion.		
Understand and correctly apply a wave speed's dependence on media only.		
Calculate the speed of a wave given its wavelength and frequency or graphical depiction of a wave.		
Transverse or longitudinal, categorise examples of each, know sound and light classifications.		









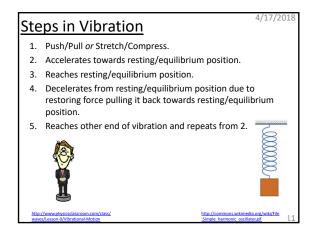
If there are balanced forces acting upon the object at the 2018 equilibrium position, then why does the object sway past this position? Why doesn't the object stop the first time it returns to the equilibrium position?

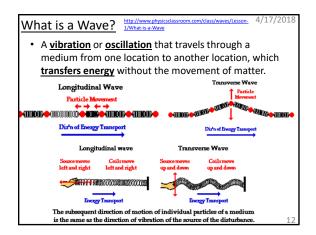
• Newton's first law of motion/inertia.

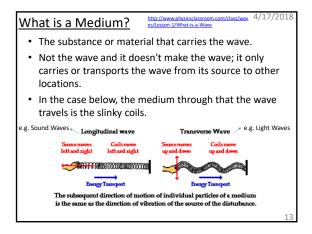
— An object which is moving will continue its motion if the forces acting on it are balanced.

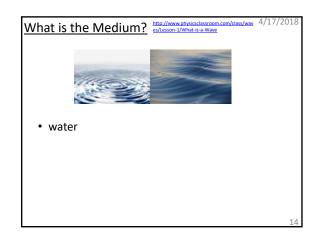
— Balanced forces do not stop moving objects.

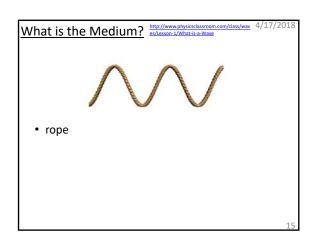
http://www.physicsclassroom.com/class/waves/Lesson-0/Vibrational-Motic

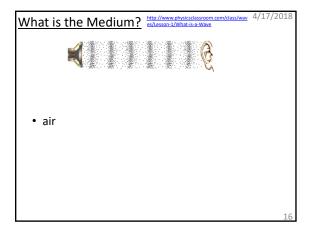












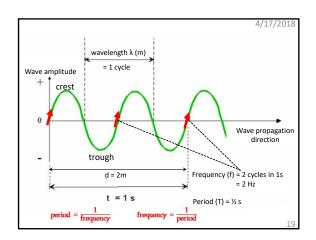
No movement of matter

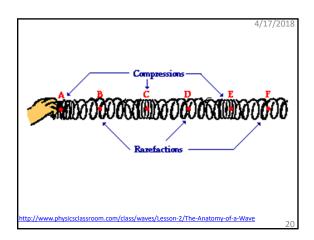
• Each particle/part/coil vibrates about its resting/equilibrium position only, each part returns continuously to the same resting/equilibrium, it does not move along with the wave or energy.

http://www.physicsclassroom.com/class/waves/Lesson-1/What-is-a-Wave http://www.physicsclassroom.com/class/waves/Lesson-1/What-is-a-Wave http://www.physicsclassroom.com/mmedia/waves/lw.cfm

Energy transport with the movement of matter

 Unlike wave phenomena, the bat must move from its starting location to the contact location in order to transport energy.





The Speed of a Wave

• speed = $\frac{\text{distance}}{\text{time}}$

• wavelength (λ) = distance covered by 1 cycle

• period (T) = time taken for 1 cycle

• So the speed of a wave (v):

$$> v = \frac{\lambda}{T}$$

• frequency (f)

$$FT = \frac{1}{f}$$

• So the speed of a wave (v):

•
$$\mathbf{v} = \lambda \mathbf{f}$$

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What changes a wave's speed?

· Possible factors?

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- frequency, amplitude, wavelength, medium?

https://phet.colorado.edu/sims/html/wave-on-a-string/latest/wave-on-a-string on html

• As frequency increases the wavelength decreases and vice versa. As $\mathbf{v} = \lambda f$, f and λ have no effect on \mathbf{v} .

• Conclusion:

- Wave speed depends only on the medium.

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GCSE Science Revision - Types of Waves

JamJarMMX
https://www.youtube.com/watch?v=w2s2fZr8sqQ

Problems & Solutions:

http://www.physicsclassroom.com/class/waves/Lesson-0/Properties-of-Periodic-Motion

• http://www.physicsclassroom.com/class/waves/Lesson-1/What-is-a-Wave

- http://www.physicsclassroom.com/class/waves/Lesson-1/Categories-of-Waves
- http://www.physicsclassroom.com/class/waves/Lesson-2/The-Anatomyof-a-Wave
- http://www.physicsclassroom.com/class/waves/Lesson-2/Frequency-and-Period-of-a-Wave
- http://www.physicsclassroom.com/Class/waves/U10L2d.cfm#lab
- http://www.physicsclassroom.com/class/waves/Lesson-2/The-Wave-Equation

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Grade yourself.

• Grade yourself on the vocabulary and learning objectives of the presentation.

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